

# Sample Two-Day Mini-Conference Schedule

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## CONFERENCE DAY ONE

8:30 – 9:30	<b>Keynote with Alan November</b>
9:45 – 10:45	<b>Session 1:</b> Webliteracy: Teaching Zack to Think
11:00 – 12:00	<b>Session 2:</b> Student as Contributor: The Digital Learning Farm - Part 1
12:00 – 1:00	<b>LUNCH</b>
1:00 – 2:00	<b>Session 2:</b> Student as Contributor: The Digital Learning Farm - Part 2
2:00 – 2:15	<b>COFFEE</b>
2:15 – 4:15	<b>Session 3:</b> Finding Meaning in the Masses: Maximizing Your Professional Learning Community

## CONFERENCE DAY TWO

9:00 – 10:00	<b>Session 4:</b> Ethics and Safety
10:15 – 12:00	<b>Session 5:</b> Connective Learning: An Introduction to Google Tools in Education
12:00 – 1:00	<b>LUNCH</b>
1:00 – 4:00	<b>Session 6:</b> Putting It All Together: Projects in Practice

## KEYNOTE WITH ALAN NOVEMBER - WHO OWNS THE LEARNING?

Placing easy to use digital tools in the hands of our students can lead them to build very creative solutions such as tutorials to help classmates learn. We know that many children prefer to learn from their peers. Giving our students a sense of purpose toward making a contribution to the learning community can be one of the most powerful and effective ways of improving achievement for all students. We have underestimated the capacity of our students to lead and contribute to their learning community.

## SESSION DESCRIPTIONS

### Session 1 - Webliteracy: Teaching Zack to Think

Too many students are not sure how to separate fact from fiction on the Internet. Students need to learn the “grammar” of the Internet and how to apply strategies to validate information on a website. This session provides step-by-step teaching tips that help students and teachers think critically about Internet information.

### Session 2 - Student as Contributor: Digital Learning Farm

Alan November describes the “Digital Learning Farm” as a place where students come together to make valuable contributions to their classrooms for the benefit of their classmates and the world beyond their school’s walls. This session will focus on the ideas behind these contributions and will introduce participants to a toolset that will get

their students moving in the direction of empowered, purposeful learning. Examples include tutorial creators, student scribes, curriculum reviewers and more.

### **Sessions 3 - Finding Meaning in the Masses: Maximizing Your Professional Learning Community**

Have you been on Twitter for a while? Do you feel like something is missing? There's a good chance that you are not maximizing your experience. Signing up for and learning the basics of using social tools are generally pretty easy. But to really gain value, you need to understand the more advanced features of what these tools have to offer. This workshop will provide you with several examples of how to tweak your usage to gain the most value out of your time online.

### **Session 4 - Ethics and Safety**

Internet Safety is an essential part of working with children and the Web, and yet many of us know very little about it. In this session you will learn many myths and conflicting messages we hear about online safety. You will also discuss the issues involved with building a code of ethics for your school and your students.

### **Session 5 - Connective Learning: An Introduction to Google Tools in Education**

Learn how to tap Google's free online toolset and knock down the walls of your classroom, engage students and make connections in new and exciting ways. During this pre-conference session you will build robust learning solutions that you can immediately apply in your classroom. Develop a custom search engine based on your particular subject area or unit of study. Create an interactive

map for your literature, history, math or science class. With these and other open-ended tools, the options are endless.

### **Session 6 - Putting It All Together: Projects in Practice**

Be a student for the day. In this three hour session you will be able to put your skills to practice. Start a project and see it through – just as your students would. You will have the opportunity to develop a project that you might assign to your students in your subject area. Using the tools used throughout the course of the mini-conference week, you will develop a project plan from start to finish and feel first hand what it is like for a student to learn in a motivating and challenging way. Get ready to get moving!

## **About November Learning**

Alan November has been an education technology consultant since 1995. Since then he has helped schools, governments and industry leaders improve the quality of education through technology. In 2004 Alan expanded November Learning to include a team of educational specialists and a wider range of educational materials. The November Learning Team is a highly specialized group of educators. We have a range of expertise in educational issues, with a primary focus on community building and technology integration. The November Learning Team is dedicated towards supporting and challenging teachers and students to expand the boundaries of learning.

#### **Find us on:**

Twitter ([@nlearning](#)), [Facebook](#) and [LinkedIn](#).

#### **For more information, please contact:**

[donna@novemberlearning.com](mailto:donna@novemberlearning.com) or +1 (781) 631-4333